MINISTRY OF SCIENCE AND EDUCATION OF THE REPUBLIC OF AZERBAIJAN

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MASTER'S LEVEL SPECIALISATION

S T U D Y   P R O G R A M

Major code and name: 7008003 – Social work

BAKU – 2025

FRAMEWORK DOCUMENT OF THE MASTER'S LEVEL
STUDY PROGRAM BY SPECIALIZATION
1. General Provisions

1.1. The study program for the master's level 7008003 - Social Work specialty (hereinafter referred to as the educational program) has been developed in accordance with the Law of the Republic of Azerbaijan "On Education", relevant decisions of the Cabinet of Ministers of the Republic of Azerbaijan, as well as the "Classification of Master's Level Specialties of Higher Education", advanced international practice and labor market requirements.

1.2. The objectives of the study program are as follows:
- To define the competencies of the graduate in the specialty, the scope of the specialty, teaching and learning methods for courses, assessmentmethods, learning outcomes, requirements for infrastructure and human potential necessary for personnel training, and the opportunities for students to undergo internships, gain employment, and continue their education;
- To familiarize students and employers with the knowledge, skills, and learning outcomes acquired by the graduates;
- To inform stakeholders involved in the evaluation process of the alignment of personnel training under the study program with this program.

1.3. The educational program is mandatory for all higher education institutions operating in the Republic of Azerbaijan and providing master's training in the same specialty, regardless of their subordination, type of ownership and organizational and legal form.

1.4. The total weekly classroom and extracurricular workload of a student in a 5 (five) day work schedule is 45 academic hours (except for special-purpose higher education institutions Within this framework, contact hours account for 12–16 academic hours. For specializations studied in depth for professional purposes, the amount of the weekly lesson load may be adjusted.

1.5. A separate educational program must be prepared by the higher education institution for each specialization of the major (specialty) for which personnel training is conducted at that institution. The educational program for each specialization, along with the sections in the educational program of the relevant major, must also reflect sections concerning teaching and learning methods, methods for assessing learning outcomes, the organization and assessment of practical training, etc. for that specialization.

2. Graduate competencies

2.1. At the end of the study program, the graduate must have acquired the following *general competencies:*

- Be able to independently solve unexpected and complex issues within the framework of professional activity;
- Propose, plan relevant activities and methods, and analyze their current and prospective results;
- Investigate the causes of problems related to the field of activity or study, and solve them within a specific timeframe and under limited information conditions;
- Be able to select and use relevant technologies and methods when solving problems related to the field of activity or study, as well as determine, evaluate, and assess the expected results;
- Critically evaluate one's own performance when solving problems related to the field of activity or education;
- Present and justify problems related to the field of activity or study orally and written in Azerbaijani and one foreign language, as well as participate in relevant discussions together with specialists and non-specialists.
- Be able to convey their knowledge and skills to others using various methods;
- Act in accordance with ethical codes of conduct in any circumstance, and understand the ethical aspects and possibilities, limitations, and social role of one's own behaviors;
- Be able to assess one's own and others' needs related to lifelong learning and professional development, as well as be able to use effective methods necessary for independent learning

2.2. At the end of the study program for each specialization, the graduate must have acquired the following professional competencies:

2.2.1. In the "Work with Youth" specialization:
- Comparatively analyze the state policy in the field of youth employment in Azerbaijan with the advanced experience of the world countries and prepare proposals.
- Analyze the possibilities of applying innovative technologies in the process of psychosocial work with youth and to make decisions regarding their use in specific cases;
- Apply preventive and therapeutic technologies aimed at preventing deviant and delinquent behavior in the field of social work with youth;
- Implement relevant international and local programs in the field of youth employment and self-employment, including ensuring the participation of the third sector as a social partner in this direction;
- Apply leadership, organization of communication, and volunteering activities in social work with youth, according to practical situations;

- Evaluate the possibilities of implementing programs aimed at the socio-economic initiatives of youth at local and international levels within the framework of social work.

2.2.2. In the " Social Work in Multiple Fields of Human Activity " specialization:
- Conduct a comparative analysis of the diverse types and forms of social work and to evaluate their potential for practical application;
- Compare the existing ethical rules of conduct and theoretical perspectives in social work practice, and to evaluate their application prospects;
- Conduct socio-statistical analyses by comparing the experiences of local and international organizations, and to apply the results obtained in practice;
- Implement social support measures tailored to the social needs of citizens in difficult life situations;
- Analyze the social problems faced by risk groups and to determine social workers' intervention strategies for their resolution;
- Analyze the experience of Azerbaijan and international practice in the field of the Social Protection System.

3. The structure of the study program

3.1. The normative period of mastering the study program and the higher scientific-specialization degree awarded to graduates:

Names of specializations	Degree awarded	Full-Time Study Duration	Number of credits
Organization of social protection	Master's Higher Scientific-Specialty	1,5 years	90
Work with Youth	Master's Higher Scientific-Specialty	1,5 years	90
Social Work in Multiple Fields of Human Activity	Master's Higher Scientific-Specialty	2 years	120
Organization of social services	Master's Higher Scientific-Specialty	1,5 years	90
Social work with diverse population groups	Master's Higher	2 years	120

	Scientific-Specialty		
Clinical social work	Master's Higher Scientific-Specialty	2 il	120

3.2. Depending on the specialization, the study program should consist of 90 ECTS credits (1.5 years) or 120 ECTS credits (2 years). A maximum of 5 courses per semester is allowed, with 30 credits assigned per semester. The distribution of credits is as follows:

Row number	Course Name	ECTS credit	
1	**Research Methods** This course focuses on the interdependence of quantitative and qualitative research methods, measurement, research design, and analysis. The course aims to instill research skills, such as using library and internet resources as sources of information, and examining, analyzing, and presenting data.	0	6
2	**Academic Writing and Ethics** The purpose of this course is to teach the basics of academic writing, speaking, and honesty, to develop the skills of undergraduates to professionally write scientific articles, dissertations, essays, and other academic documents, to speak professionally at conferences, symposiums, seminars, and scientific discussions, and to develop publication ethics. The course will provide students with knowledge and skills about academic style, proper use of sources, referencing rules, and ethical norms.	6	6
3	**Project management** *Within the framework of this* course *, the characteristics of team building and activity on the project, leadership in the project, the responsibilities of the project manager and other issues are explained in detail, as well as knowledge is imparted on the essence of the project, time schedules, communications, procurement, professional relations with stakeholders and other topics. In addition, the* course *in question is related to agile project management. Here, project management against the background of changes, proper risk assessment, the responsibilities of the "Product Owner" and "Scrum Master", etc. topics should be covered.*	6	0

4	**Research analytics** *The teaching of this course includes the data analysis process, data types, data collection sources, establishing a data analysis strategy, preparing and cleaning data for analysis, systematizing data for analysis, data visualization, familiarization with software to be used in analyses according to the field (such as Excel, SPSS, Stata, R, MAXQDA, Matlab, Python, etc.), conducting analyses with analysis methods used in research in the specialty (such as statistical tests and analyses, quantitative and qualitative analyses, experimental analyses, questionnaire and survey analyses, etc.), and preparing relevant opinions based on the analyses.*	0	6
5	**Compulsory** courses **determined by the higher education institution** *The courses included here, depending on the specialization, are determined individually by each higher education institution and are reflected in the study program of that specialization.*	72	72
...	**Elective** courses **determined by the higher education institution**[1] *Relevant courses are determined individually by each higher education institution depending on the specialization and are reflected in the study program of that specialization.*		
Internship			
...	**Scientific-Pedagogical Internship**	6	6
...	**Scientific Research Internship**	0	6
Dissertation work			
...	**Master's Thesis**	0	18
TOTAL		**90**	**120**

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[1] Here, "courses" include, in addition to courses, projects (including "Capstone" projects), creative work, laboratory work and other relevant educational activities (if any). These courses are proposed by the higher education institution, taking into account the experience of the academic staff, research infrastructure, local and international job opportunities. When determining the courses in question, the proposals of the labor market are also taken into account, and for this purpose it is recommended to establish a working group consisting of representatives of higher education institutions and the labor market. The courses determined by the higher education institution should be elective for students, as well as create conditions for students to participate in foreign exchange programs. There should be a minimum of 3 courses in this section.

4. Learning outcomes of the program and of each course

4.1. Graduates of this study program should have a systematic, general understanding and broad knowledge of the basic concepts, theoretical principles, and research methods related to the field of study or activity, and should acquire in-depth knowledge in a specific (specialized) field of study or activity.
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4.2. It is the responsibility of the higher education institution/academic staff to determine the learning outcomes for each course of the specialization's study program and to develop the syllabus for each course .

4.3. The learning outcomes of the specialization program are defined in Appendix 1. The learning outcomes of the courses are defined by each higher education institution. The learning outcomes matrix (Appendix 2) should reflect the relationship between the courses and the learning outcomes of the study program.

4.4. Course syllabi should be regularly updated in order for the study program to provide scientific and practical content that meets the changing needs of society and the labor market.

5. Infrastructure and human resources

5.1. A higher education institution must have modern classrooms equipped with information and communication technologies to organize teaching, training, and assessment activities at a high level, and must provide students with uninterrupted access to a local network and the Internet, electronic libraries, and online archive resources. At the same time, students should be provided with access to modern scientific journals, scientific databases, and virtual laboratory environments, as well as anti-plagiarism systems for integration into an academic ethical environment, in order to support their acquisition of in-depth knowledge of their specialization and the conduct of scientific research.

The following infrastructure and resource requirements for individual specializations should also be taken into account:

In the "Work with Youth " specialization:

- Video analysis rooms for teaching communication skills with youth;
- Test and analysis platforms supporting psychological intervention technologies.

In the "Social Work in Multiple Fields of Human Activity" specialization:
- Role-play simulators for working with different social groups;
- Social work modules on domestic violence, labor relations, education and health;

5.2. Academic staff involved in teaching at higher education institutions, as a rule, have an academic degree. Specialists who do not have a degree but have at least 5 years of work experience in the relevant field may also be involved in teaching.

5.3. Supervision of master's theses is, as a rule, carried out by individuals with an academic title or degree.

6. Career Opportunities and Lifelong Learning

6.1. Graduates of the Social Work program can work as professional social workers, specialists, senior specialists, and heads of structural units in various public, non-governmental, and private organizations operating in fields such as labor and social protection, work with youth, education, healthcare, law, rehabilitation, mental health, social service organization and management, as well as community-based and international social programs. Graduates who have completed the relevant specialization may also participate in various social projects, startups and innovative initiatives, work in secondary specialized and vocational education institutions, and those who have defended a master's thesis may engage in academic and research activities at higher education institutions and research organizations. For the various specialisations, graduates will be able to work in the following fields in a variety of noted professions:

In the "Work with Youth " specialization:

- Specialist in work with youth , program coordinator in public and non-governmental organizations in the fields of youth and sports;
- Project manager for youth programs, social worker in youth organizations (NGOs), clubs, and public associations;
- Youth work coordinator, psychosocial support specialist in youth affairs departments of educational institutions;
- Psychosocial counselor, therapeutic specialist for individual youth work in social and psychological support and development centers.

In the "Social Work in Multiple Fields of Human Activity" specialization:

- Social worker, rehabilitation counselor, intervention planner in education, healthcare, legal, and penitentiary systems;
- Social consultant on gender issues, project coordinator in organizations focused on gender and family issues;
- Social worker working with victims, psychosocial support specialist in structures combating and responding to domestic violence;
- Social integration specialist, individual planning counselor in centers working with social risk groups;
- Project manager, social referral coordinator in integration and social adaptation programs.

6.2. The higher education institution willconduct regular surveys on the employment of graduates of the study program and will also publish information on job vacancies on its website.

6.3. Individuals who have completed a master's degree (defended a master's thesis) or whose education is considered equivalent (a doctor-specialist in medical education) may be admitted to doctoral studies under the Doctor of Philosophy program.

6.4. The knowledge, skills and approaches acquired during education are prerequisites for graduates to engage in independent lifelong learning.

Learning outcomes of the study program and teaching activities

In the "Work with Youth" specialization:

Program Learning Outcome (PLO)
PLO 1. Will be able to conduct data analysis in the field by adhering to principles of scientific ethics and academic writing standards, and will efficiently organize the process of planning, managing, and evaluating the results of relevant projects.
PLO 2. Will be able to investigate the methods and methodology used in the analysis of the legislative framework for social work with youth.
PLO 3. Will analyze the directions, forms, and methods of technologies related to social work with youth.
PLO 4. Will be able to apply social values and norms related to ethical behavior in social work.
PLO 5. Will analyze various new challenges with the aim of improving social work in the field of youth employment.
PLO 6. Will learn the main methods, forms, and directions of psychological, social, and economic work with youth.
PLO 7. Will be able to apply individual and group-oriented methods to strengthen youth's social participation, self-affirmation, and leadership potential.

In the "Social Work in Multiple Fields of Human Activity" specialization:

Program Learning Outcomes (PLO)
PLO 1. Will be able to identify problems in the field based on the principles of scientific ethics, formulate research questions for their resolution, select and apply appropriate research methods, analyze data using analytical techniques, and present the obtained results in accordance with academic writing standards.
PLO 2. Will analyze the methods of regulating and optimally managing social processes in the modern digital society.
PLO 3. Will be able to develop proposals and recommendations for solving social problems, taking into account the interests of public groups and associations.
PLO 4. Will analyze the current state of social work science, its development trends, and perspectives.
PLO 5. Will analyze the directions and forms of social service policy.
PLO 6. Will be able to utilize approaches (psychological, statistical, prognostic, economic, etc.) that can be used in social service policy.
PLO 7. Will be able to investigate the theoretical and methodological foundations of social work.

Course Learning Outcomes (CLO)

In the "Social Work in Multiple Fields of Human Activity" specialization

1. Introduction to social work

CLO 1. Defines, differentiates, and explains thesubject, principles, and functions of social work; justifies the role and significance of social work in society.

CLO 2. Analyzes, classifies, and relates social problems and their causes; identifies and prioritizes the needs of individuals and social groups.

CLO 3. Compares, interprets, and evaluates the essence of social policy and social protection systems; justifies their impact on human well-being.

CLO 4. Applies, analyzes, and evaluates ethical principles and professional behavior standards in social work; develops ethical decision-making skills.

CLO 5. . Applies basic communication and helping skills for working with diverse social groups (children, youth, the elderly, people with disabilities, etc.); demonstrates readiness for practical activity and reflects.

2. Theory and practice of social work

CLO 1. Classifies, compares, and explains the main theoretical approaches and models of social work; interprets and evaluates their application to practical activity.

CLO 2. Integrates and relates theoretical knowledge with practical activity in solving social problems; analyzes and justifies the interdependence between theory and practice.

CLO 3. Selects, applies, and evaluates the effectiveness of methods and technologies used in social work; develops an appropriate approach for various situations.

CLO 4. Applies and demonstrates practical skills in the process of working with social groups; develops and justifies social intervention strategies.

CLO 5. . Reconciles and applies ethical principles with theoretical knowledge in social work activities; evaluates and reinforces the concept of professional conduct and responsibility.

3. Human behavior in social context

CLO 1. Identifies and classifies social factors influencing human behavior, analyzes and explains the role of the social environment in personality formation; interprets the stages of the socialization process.

CLO 2. Identifies, explains, and compares the mechanisms of social groups' influence on individual behavior; analyzes and models the formation of intra-group relationships.

CLO 3. Differentiates and evaluates the distinctions created by social roles and statuses in behavior; predicts and explains changes in behavior patterns with role/status change.

CLO 4. Identifies the causes of deviant and conflict behaviors, analyzes and evaluates the cause-and-effect and contextual relationships; interprets the interaction with the social environment.

CLO 5. Applies theoretical knowledge related to human behavior in social work practice and conducts case analysis; connects theory with specific situations and justifies intervention decisions.

4. Field practice of social work

CLO 1. Applies theoretical knowledge in practical social work situations.

CLO 2. Develops effective communication and collaboration skills with diverse social groups.

CLO 3. Analyzes, assesses problems, and proposes practical solutions.

CLO 4. Gains real work experience in the organization and management of social services.

CLO 5. Develops the ability to work with clients and the community in accordance with professional ethical principles.

5. Social work with families and children

CLO 1. Analyzes the social structure and governance mechanisms of the modern digital society.

CLO 2. Evaluates the application of digital technologies and social innovation tools in solving social problems.

CLO 3. Develops digital solutions and innovative models aimed at increasing the efficiency of social governance.

CLO 4. Explains the role of e-governance and data analytics in the formulation of social policy.

CLO 5. Makes decisions based on ethical principles and social responsibility in digital transformation processes.

6. Social work with diverse population groups

CLO 1. Develops the ability to identify the characteristics and needs of diverse social groups.

CLO 2. Develops and applies appropriate social intervention and support strategies for each group.

CLO 3. Analyzes the causes of social problems and proposes solutions.

CLO 4. Establishes effective communication with groups based on multicultural and inclusive approaches.

CLO 5. . Develops professional collaboration skills with diverse groups in accordance with social work principles and ethical norms.

7. Advocacy of public interests in social work practice

CLO 1. Applys the legal and ethical foundations for the protection of public interests and the ensuring of social justice.

CLO 2. Identifies social problems and develops strategies for the advocacy of public interests.

CLO 3. Establishes effective cooperation with the public, state, and non-governmental organizations.

CLO 4. Conducts advocacy for public interests within the context of social policy and legislation.

CLO 5. . Carries out enlightenmentand promotional activities for the community, considering social work principles.

8. Social psychology

CLO 1. Analyze the behaviors of individuals and groups in a social context.

CLO 2. Identifies and evaluates social influence, stereotypes, and group dynamics.

CLO 3. Applies effective communication and relationship building skills in diverse social environments.

CLO 4. Develops psychological intervention and support strategies, taking social conflicts and tensions into consideration.

CLO 5. . Observes social behaviors and draws conclusions using empirical research methods.

9. Social work with the elderly

CLO 1. Plans and implements social support and services to improve the quality of life of elderly individuals.

CLO 2. Develops individual social work strategies by assessing the physical, psychological, and social needs of the elderly.

CLO 3. Effectively utilizes communication and empathy skills with the elderly.

CLO 4. Implements advocacy measures to protect the rights of **the elderly** and ensure their participation in society.

CLO 5. Improves the quality of social services for th elderly by collaborating with multidisciplinary teams.

10. Social Insurance

CLO 1. Analyzes and applies the principles and mechanisms of social insurance systems.

CLO 2. Evaluates the insurance rights of individuals and groups and directs appropriate social security services.

CLO 3. Utilizes statistical and financial data to evaluate the effectiveness of social insurance programs.

CLO 4. Provides consultations regarding risk management and insurance payments for various social groups.

CLO 5. Increases citizen awareness by conducting enlightening activities on social insurance legislation and policies.

11. Social work with people living with HIV/AIDS and Tuberculosis (TB), and drug users

CLO 1. Identifies the specific needs of people with HIV/AIDS, TB, and drug users, and can organize their social support services.

CLO 2. Applies ethical principles and establishes a professional and trustworthy relationship when working with these groups.

CLO 3. Developsrelevant programs for risk reduction and improvement of quality of life by utilizing various resources and services.

CLO 4. Implements interventions that will strengthen the social integration of these individuals and their connections with the community.

CLO 5. . Actively contributes to preventing stigma and discrimination in society through enlightenmentand preventive measures.

12. Social work with individuals exhibiting deviant behavior

CLO 1. Analyzes the causes and consequences of deviant behaviors and plans social interventions at individual and group levels.

CLO 2. Adheres to ethical principles and professional standards when working with individuals exhibiting deviant behavior.

CLO 3. Develops and implements rehabilitation and social integration programs.

CLO 4. Identifies risk groups and problematic behavior patterns and takes measures for their prevention.

CLO 5. Implements enlightenmentand social support activities that will ensure the safety of the community at individual and group levels.

13. Psychosocial work with groups

CLO 1. Analyzes and classifies the socio-psychological dynamics of groups; explains and evaluates the formation of relationships within the group.

CLO 2. Selects, adapts, and applies methods and techniques for group work; evaluates their effectiveness.

CLO 3. Identifies and prioritizes the individual and collective needs of group participants; develops a psychosocial intervention plan with measurable objectives.

CLO 4. Identifies, manages, and mediates conflict and deviant behaviors in the group process; applies rules to protect intra-group relations and creates a safe environment.

CLO 5. Applies and facilitates theoretical knowledge of psychosocial work with groups in practice; supports participants' social-emotional development and engages in reflection.

14. Research Methods

CLO 1. Formulates the research problem and questions, constructs and justifies the hypothesis(es).

CLO 2. Compares quantitative, qualitative, and mixed designs, selects a design appropriate for the objective, and plans it.

CLO 3. Develops a sampling strategy and measurement instruments, and evaluates validity and reliability.

CLO 4. Applies data collection procedures (survey, interview, observation) and protocolizes them.

CLO 5. Interprets ethical requirements (consent, confidentiality, minimization of risks) and integrates them into the research plan.

15. Academic Writing and Ethics

CLO 1. Searches, selects, and critically reviews literature on the research topic.

CLO 2. Writes and edits academic text (introduction-method-result-discussion) according to the IMRaD structure.

CLO 3. Applies citation and referencing rules (e.g., APA/MLA) correctly; formats the reference list.

CLO 4. Identifies and prevents plagiarism risks (applies quoting, paraphrasing, and referencing).

CLO 5. . Analyzes academic and professional ethical dilemmas and develops a justified position and ethical decision.

16. Research Analytics

CLO 1. Collects, cleans, and structures data; documents metadata.

CLO 2. Executes descriptive statistics and Exploratory Data Analysis (EDA), and visualizes the results using tables and graphs.

CLO 3. Selects, applies, and interprets hypothesis tests (e.g., t-test, χ^2), correlation, and simple regression.

CLO 4. Interprets analysis results, evaluates them using confidence intervals and effect size, and indicates limitations.

CLO 5. Develops findings in reports and presentations tailored to the audience, ensures the repeatability of the analytical process.

In the "Work with Youth" specialization:

1. Introduction to Social Work

CLO 1. Defines, differentiates, and explains the course matter, principles, and functions of social work; justifies the role and significance of social work in society.

CLO 2. Analyzes, classifies, and relates social problems and their causes; identifies and prioritizes the needs of individuals and social groups.

CLO 3. Compares, interprets, and evaluates the essence of social policy and social protection systems; justifies their impact on human well-being.

CLO 4. Applies, analyzes, and evaluates ethical principles and professional behavior standards in social work; develops ethical decision-making skills.

CLO 5. Applies basic communication and helping skills for working with diverse social groups (children, youth, the elderly, people with disabilities, etc.); demonstrates readiness for practical activity and reflects.

2. Theory and Practice of Social Work

CLO 1. Classifies, compares, and explains the main theoretical approaches and models of social work; interprets and evaluates their application to practical activity.

CLO 2. Integrates and relates theoretical knowledge with practical activity in solving social problems; analyzes and justifies the interdependence between theory and practice.

CLO 3. Selects, applies, and evaluates the effectiveness of methods and technologies used in social work; develops an appropriate approach for various situations.

CLO 4. Applies and demonstrates practical skills in the process of working with social groups; develops and justifies social intervention strategies.

CLO 5. Reconciles and applies ethical principles with theoretical knowledge in social work activities; evaluates and reinforces the concept of professional conduct and responsibility.

3. Human Behavior in Social Context

CLO 1. Identifies and classifies social factors influencing human behavior, analyzes and explains the role of the social environment in personality formation; interprets the stages of the socialization process.

CLO 2. Identifies, explains, and compares the mechanisms of social groups' influence on individual behavior; analyzes and models the formation of intra-group relationships.

CLO 3. Differentiates and evaluates the distinctions created by social roles and statuses in behavior; predicts and explains changes in behavior patterns with role/status change.

CLO 4. Identifies the causes of deviant and conflict behaviors, analyzes and evaluates the cause-and-effect and contextual relationships; interprets the interaction with the social environment.

CLO 5. Applies theoretical knowledge related to human behavior in social work practice and conducts case analysis; connects theory with specific situations and justifies intervention decisions.

4. Program Evaluation and Monitoring

CLO 1. Analyzes the aims and objectives of social programs, evaluates and explains their impact on society.

CLO 2. Selects, compares, and applies evaluation and monitoring methods; interprets the mechanisms of these methods.

CLO 3. Identifies and applies indicators for measuring program effectiveness, and analyzes the results.

CLO 4. Collects, systematizes, and analyzes the data gathered during monitoring, and presents the results.

CLO 5. Develops decisions based on evaluation results, justifies them, and identifies ways to improve programs.

5. Psychological Foundations of Work with Youth

CLO 1. Analyzes and explains the developmental characteristics and psychological factors of youth.

CLO 2. Investigates, compares, and evaluates the motivation and behavioral mechanisms of youth.

CLO 3. Applies psychological principles in communication and counseling processes and develops effective communication skills.

CLO 4. Identifies and analyzes the causes of youth problems and evaluates their socio-emotional states.

CLO 5. Integrates psychological knowledge into social work practice and develops individual approach and intervention skills.

6. State Policy on Youth and Education in Azerbaijan

CLO 1. Analyzes and explains the principles of youth and education policy and evaluates the role of the state.

CLO 2. Investigates and evaluates the implementation of education and youth programs and justifies their results.

CLO 3. Studies and interprets the legal basis of state policy and explains its application.

CLO 4. Identifies state opportunities for work with youth and analyzesthe use of resources. .

CLO 5. Developsproposals for the improvement of state policy and evaluates their practical application.

7. Community Development

CLO 1. Analyzes and describes the structure and functions of communities and evaluates their social role.

CLO 2. Investigates the influence of social actors in communities and analyzes their interrelationships.

CLO 3. Identifies and prioritizes community problems and needs, and evaluates solutions.

CLO 4. Studies and plans the the prepartion of programs and projects in community development, and analyzes resource utilization.

CLO 5. . Applies , evaluates, and improves strategies focused on community development.

8. Management of Leisure Activities

CLO 1. Analyzes the planning and organization of leisure activities and explains their social significance.

CLO 2. Develops and implements recreational programs and evaluates the use of resources..

CLO 3. Identifies and analyzes individual and group needs, and selects appropriate forms of activity.

CLO 4. Manages problems, makes decisions, and increases effectiveness in the management process.

CLO 5. Monitors leisure activities, analyzes results, and develops improvement strategies.

9. Methodology of work with youth

CLO 1. Analyzes and compares methods of working with youth, and applies them according to situations.

CLO 2. Plans individual and group activities, defines objectives, and developsstrategies.

CLO 3. Applies methodological principles in communication and counseling processes and develops communication skills.

CLO 4. Identifies the needs and problems of youth and justifies intervention plans.

CLO 5. Relates theoretical knowledge to with practical activities, applies them, and evaluates the results.

10. Social Problems of Youth

CLO 1. Analyzes the types of social problems of youth and explains their causes.

CLO 2. Identifies and analyzes social risk and pressure factors, and explains their interrelationships.

CLO 3. Applies methods for the prevention and resolution of social problems and develops intervention plans.

CLO 4. Diagnoses problems when working with youth and evaluates individual and collective approaches.

CLO 5. . Integrates theoretical knowledge into practical activity, and supports and improves the adaptation of youth.

11. Social Service Policy

CLO 1. Analyzes the principles and strategies of social service policy and explains the roles of state vs. non-state actors.

CLO 2. Researches and evaluates social service programs and explains their impact mechanisms.

CLO 3. Studies and interprets the legal basis of social policy and evaluates its ethical framework.

CLO 4. Measures and analyzes the effectiveness of the policy and develops proposals for its improvement.

CLO 5. . Applies social policy principles to practical activities, developsstrategies, and evaluates the results.

12. Analysis of Social Policy

CLO 1. Analyzes the principles of social policy and explains the mechanism of social influence of the state.

CLO 2. Evaluates the effectiveness of social policy in various areas and justifies its results.

CLO 3. Compares and generalizes the social policy experiences of different countries.

CLO 4. Studies, applies the legal basis of the policy, and analyzes its mechanisms.

CLO 5. Makes analytical decisions and develops practical recommendations for the improvement of social policy.

13. Organization of Volunteer Activities

CLO 1. Identifies, explains, and analyzes the social significance of the principles of volunteer activities.

CLO 2. Plans and executes the processes of volunteer selection and motivation, and ensures team coordination.

CLO 3. Develops and manages volunteer programs, and evaluates their effectiveness.

CLO 4. Establishes and coordinates collaboration with social partners, and develops communication skills.

CLO 5. Identifies and manages risks in volunteering activitiesand develops decision-making skills.

14. Youth Employment and Labor Market

CLO 1. Analyzes the structure of the labor market and evaluates youth employment opportunities.

CLO 2. and applies strategies for job placement and career planning.

CLO 3. Researches labor market demands and formulates appropriate recommendations.

CLO 4. Analyzes participation of youth in training and employment programs and implements promotional strategies.

CLO 5. Analyzes employment issues, proposes solutions, and develops decision-making skills.

15. Project Management

CLO 1. Explains and differentiates the concept of a project, its life cycles, and management principles; formulates project goals and outcomes.

CLO 2. Applies the project planning process; develops and justifies objectives, tasks, resources, and the project schedule.

CLO 3. Identifies and analyzes project risks and stakeholders; develops risk management strategies.

CLO 4. Determines indicators for project execution and monitoring, measures and evaluates results; compiles the project report.

CLO 5. . Organizes and coordinates teamwork and communication processes; demonstrates leadership and decision-making skills as a project manager.

16. Academic Writing and Ethics

CLO 1. Searches, selects, and critically reviews literature on the research topic.

CLO 2. Writes and edits academic text (introduction-method-result-discussion) according to the IMRaD structure.

CLO 3. Applies citation and referencing rules (e.g., APA/MLA) correctly; formats the reference list.

CLO 4. Identifies and prevents plagiarism risks (applies quoting, paraphrasing, and referencing).

CLO 5. . Analyzes academic and professional ethical dilemmas and develops a justified position and ethical decision.

Matrix of learning outcomes of study programs and teaching activities

The higher education institution should use the table below to determine how the specialization supports the achievement of the learning outcomes of the study program.

Social Work in Multiple Fields of Human Activity

Course name	Program Learning Outcomes (PLO)						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
Research methods	X						X
Academic writing and ethics	X						
Research analytics	X	X					
Introduction to social work				X			
Theory and practice of Social work				X			X
Human behavior in a social context							X
Social service policy		X			X		
Field practice of social work			X				X
Social innovations and management in the digital era		X					
Social work with diverse population groups			X				
Community development			X				

Advocacy of public interests in social work practice			X				
Social psychology						X	X
Social work with the elderly			X				
Psychosocial work with groups			X				
Social insurance					X	X	
Analysis of social policy		X			X		
Social work with people living with hiv/aids and tuberculosis, drug users			X				
Social work with individuals with deviant behavior			X				
Scientific pedagogical experience							X
Scientific research experience	X						X
Master's thesis	X			X		X	X

Work with youth

Course name	Program Learning Outcomes						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
Academic writing and ethics	X						
Project management	X						
Introduction to social work			X				
Theory and practice of social work			X				
Human behavior in social context				X			

Program evaluation and monitoring		X					
Psychological foundations of work with youth						X	
State policy on youth and education in Azerbaijan		X					
Community development				X			
Artificial Intelligence and Innovative Methods of youth work			X			X	X
Methodology of work with youth							X
Social problems of youth						X	
Psychology and psychiatry of youth						X	X
Social service policy			X				
Analysis of social policy		X	X				
Organization of volunteer activities					X		
Youth employment and the labor market					X		
Scientific pedagogical practice	X						X

Agreed:
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_____İdris İsayev

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_____dos. Turxan Süleyman
Co-chairs of the Working Group on Sports and Service Specialization

 _____Fuad Hacıyev

 _____Rəşad Rəsullu